



London
School of
Jewish
Studies
Since 1855

Postgraduate Teaching Apprenticeship Subcontracting Policy

DS | 08/2026

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Introduction

The London School of Jewish Studies (LSJS) is a Department for Education (DfE) accredited Initial Teacher Training provider and is registered on the Apprenticeship Provider and Assessment Register (APAR) to deliver training for Postgraduate Teaching Apprentices, for both Levy and non-Levy employers. This policy outlines our approach to subcontracting within our apprenticeship provision, including the selection and oversight of subcontractors and financial arrangements. LSJS complies with the government's Apprenticeship Funding Rules 2026-27 for subcontracting, with a focus on being the lead training provider and subcontracting only when it meets the stated rationale.

Rationale for subcontracting

The rationale for subcontracting elements of our Postgraduate Teaching Apprenticeship training provision relates to two key reasons:

1. To enhance the opportunities available for learners;
2. To fill gaps in niche or expert provision, or to provide better access to training facilities.

LSJS enters subcontracting agreements to access expert provision in subject specific tutoring in how apprentices apply their subject knowledge to effective and engaging lesson planning and delivery. Additional expertise is engaged, for example, to provide mental health first aid training and to strengthen knowledge, awareness and tools for apprentices in their SEND classroom delivery. As a small provider, subcontractors are also hired to expand our resource of suitably qualified classroom practice observers and an external moderator to support end point assessment of the apprenticeship.

Selecting a subcontractor

LSJS selects subcontractors for the purposes outlined above. They are not on the published APAR but will collectively deliver less than £100,000 of apprenticeship training under contract between 1 August and 31 July each year.

LSJS will hold a written agreement with subcontractors hired to provide training as part of the Postgraduate Teaching Apprenticeship.

Self-employed subcontractors will hold a current UKPRN, they will not have engaged the DfE's 'Funding higher risk organisations and subcontractors' policy, will not deliver full apprenticeship standards, and will not have a conflict of interest with LSJS. They will be selected based on their qualifications, experience and ability to effectively deliver training to the quality expected and due diligence conducted by LSJS. LSJS will draw on its knowledge of existing trainers in place for our DfE accredited School Direct ITT programme before apprenticeship delivery.

Where a subcontractor delivers very limited training, for example one or two hours of provision, are not self-employed, and their training provision falls within the parameters of the HMRC trading allowance as a private individual, they will not be required to register for a UKPRN.

LSJS Prevent Policy and Procedures will be applied to ensure that we do not inadvertently fund extremist organisations through subcontracting of apprenticeship training.

LSJS will submit the twice-yearly declaration of all subcontractors for apprenticeship training provision in the DfE's MyESF account as required.

Employer engagement

LSJS will always lead and maintain the relationship with each employer and will ensure that apprentices supported through subcontracting arrangements know about the provider's and the subcontractors' respective roles and responsibilities in delivering the apprenticeship.

LSJS agrees the relevant subject tutor with the employer in the Training Plan for each apprentice and shares the detailed curriculum for the ITT programme with the employer in advance of the start of the apprenticeship. The detailed curriculum highlights the expert trainers engaged as subcontractors for specific training content.

Quality assurance of subcontractor delivery

LSJS is committed to delivering high-quality teaching and learning for the Apprentice and Employer across its provision and will work with subcontractors to review progress and manage the quality of external provision.

LSJS will conduct pre-delivery quality assurance of trainers and materials, including agreeing the aspects of the ITT curriculum and Initial Teacher Training Early Career Framework (ITTECF) to be covered in each training session. LSJS will conduct regular quality assurance monitoring through observation and apprentice evaluations to actively improve quality on an on-going basis.

Signed on behalf of the LSJS Senior Leadership Team by Paul Gould, Interim Chief Executive Officer

Date created: August 2026

Date to be reviewed: August 2027