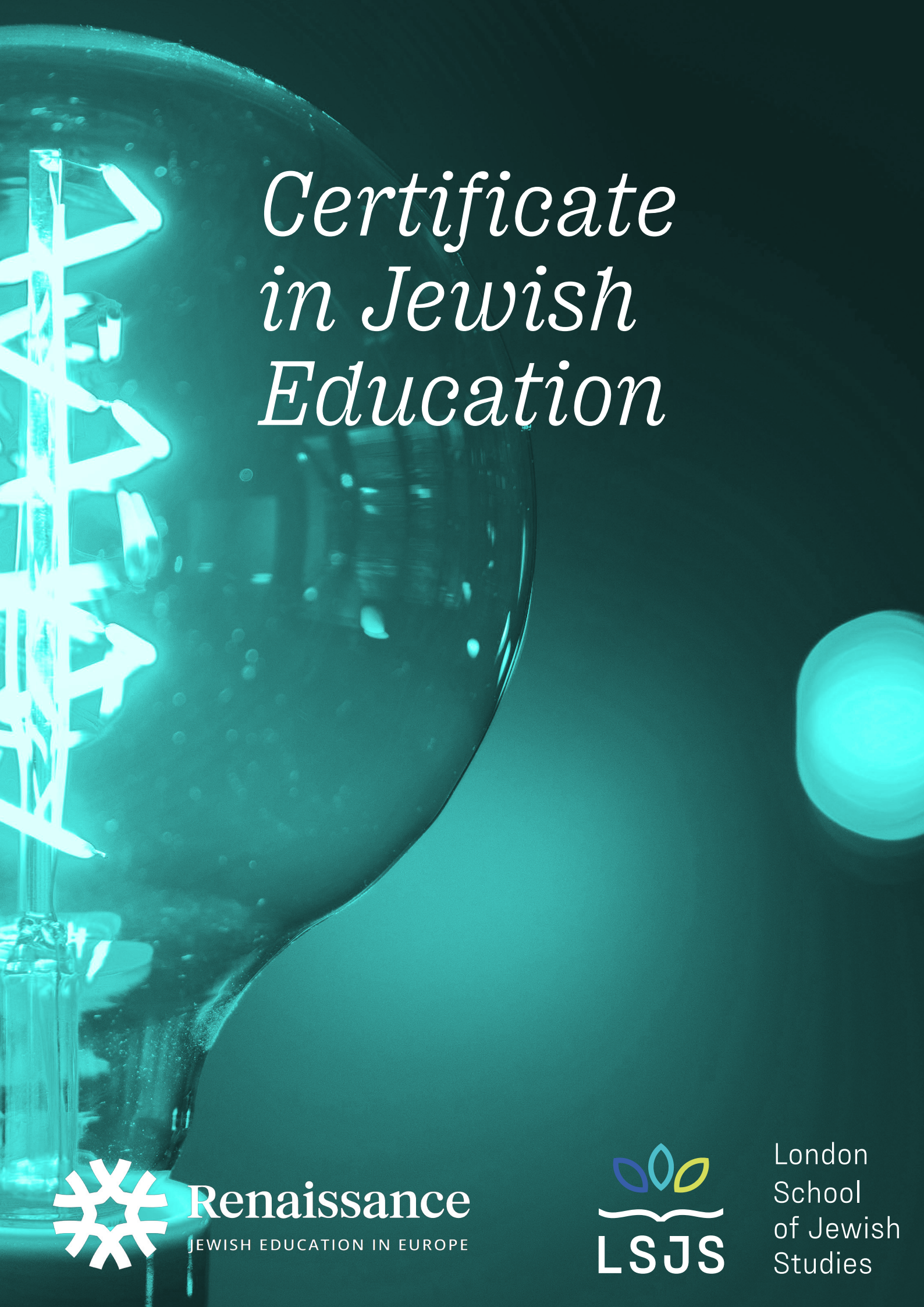


Certificate in Jewish Education

Renaissance
JEWISH EDUCATION IN EUROPE

LSJS
London School of Jewish Studies

Connecting educators across Europe

Across Europe, Jewish educators are at the heart of our communities shaping minds, nurturing identity, and ensuring that Jewish learning continues to inspire the next generation.

This one-year programme brings together educators from across Europe to deepen both their pedagogic skills and Jewish knowledge, creating a shared cohort of passionate, professional Jewish educators who grow and learn together.

Through distance learning with LSJS, participants will engage in ten modules, five focused on Pedagogy and five on Jewish Studies, designed to equip them with the practical tools and academic grounding to enhance their educating. Together, these modules form 80 UK Level 4 credits *(recognised globally)*, and lead to the Certificate in Jewish Education.

The programme combines academic rigour with real-world application. Each educator will explore how theory translates into classroom practice, from understanding how children learn to exploring what makes Jewish pedagogy unique. Alongside this, they will gain a structured foundation in core Jewish texts, ideas and practices, from Torah and Talmud to prayer and modern Jewish thought.

Together, participants will form a pan-European community of educators connected through shared purpose, shared learning, and a shared commiment to the future of Jewish education.

Framework for Strengthening Jewish Education

At the heart of Jewish communities investing in its future, educators serve as the key resource — guiding learning, shaping identity, and sustaining the shared values and practices that connect generations.

The Renaissance Framework for Jewish Educators was developed to equip these educators with the skills, knowledge, and community support necessary to lead Jewish identity education in the 21st century.

This framework is part of a broader mission led by the Renaissance Hub, a Europe-wide initiative powered by Paideia – The European Institute for Jewish Studies. The Renaissance Hub connects funders, institutions, and educators to develop a shared strategy that strengthens local capacity, promotes collaboration, and promotes a vibrant Jewish educational ecosystem across Europe—by Europeans, for Europeans.

The Framework brings this mission to life through three interconnected components:

- The Summer Academy for Jewish Educators – an immersive launchpad for inspiration, community-building, and professional grounding.
- The Year-Long Training Programs – accredited professional training tracks.
- The European Jewish Teachers Network – a continent-wide hub for peer learning, mentorship, and collaboration.

The One-Year Certificate in Jewish Education is a core component of the Year-Long Training Programmes. Accredited by the London School of Jewish Studies (LSJS) in partnership with the Renaissance Hub, it offers an accredited, high-impact program that integrates Jewish text study, Jewish identity pedagogy, and practical educational leadership development.

Participants gain both a professional qualification and entry into a Europe-wide community of educators committed to revitalising Jewish life—becoming thoughtful, skilled, and connected to one another and to the Jewish future of Europe.

Pedagogy

These modules develop the professional and reflective skills at the heart of excellent teaching. Students explore what it means to be an educator, understanding professional standards and classroom dynamics. They examine how children learn, and how to design lessons that inspire curiosity and growth. Through assessment and curriculum design, participants learn to translate theory into practice.

Reflections on Professional Practice

20 Credits

This module aims to develop students' understanding and appreciation of teaching as a professional practice. The module explores professional expectations and the concept of a professional framework related to the development of standards for teaching.

How Children Learn

10 Credits

This module aims to introduce students to different theories of how children learn and develop. Students will develop their understanding of how educational theories can be used to promote effective teaching and learning. The module will also assist students in understanding how to create a positive classroom environment which supports learning.

What is Jewish Pedagogy?

10 Credits

Students will consider concepts of Jewish pedagogy and the ways in which teaching Jewish Studies differs from teaching other subjects. Students will be expected to undertake a lesson observation, which will include observations and presenting findings to fellow students.

Principles of Teaching and Learning

20 Credit

Fundamental skills and processes involved in planning relevant and appropriate lessons will be explored and analysed. Students will develop knowledge and understanding of the principles of formative and summative assessment, as well as an appreciation of the socio-political and cultural context in which teaching and assessment occurs. Students will learn to plan lessons and understand the key components of a lesson.

The Jewish Studies Curriculum

20 Credits

Students will learn about different models of curriculum development and will examine the different components and topics covered in a Jewish Studies curriculum. They will start to consider how these components can be integrated both across and beyond the Jewish Studies curriculum.

Jewish Knowledge

These modules offer an academic introduction to the core texts, ideas, and intellectual traditions of Judaism.Students engage with the structure and themes of the Torah, developing both macro and micro-level analytical skills in textual interpretation. Modules in Jewish thought and theology explore central philosophical questions, including belief, covenant, free will, and the nature of evil, within classical and modern contexts.

Torah L'Am

Students will undertake this crash course in understanding how the Torah is structured, and what its key themes are. We will study seven thematic perspectives, such as how the Torah is divided, its chronology and geography, and how it presents key concepts such as covenant and the Tabernace. As well as this 'macro' learning, students will learn a four-step method for studying a 'micro' piece of Torah text. By combining the lessons from the themes and learning how to analyse commentaries, students will craft their own Torah talk.

Core Principles in Jewish Thought

This module aims to introduce students to different theories of how children learn and develop. Students will develop their understanding of how educational theories can be used to promote effective teaching and learning. The module will also assist students in understanding how to create a positive classroom environment which supports learning.

The Oral Law: Methodology & Skills

This module provides an overview of how the Oral Torah developed and how it is studied today. Students will analyse key texts in Mishnah and Talmud and learn how to decipher the reasoning and structure behind a Talmudic text. Students will explore key questions such as how the Oral Law turns into modern practice, how this process has changed over time, and what are the core principles that underpin the halachic process.

Foundations in Jewish Prayer

Students will explore the structure, themes, and historical development of Jewish prayer. The module will examine key prayers such as the Shema, Amidah, and Kaddish, as well as the role of prayer in Jewish thought and practice. Emphasis will be placed on the meaning and significance of daily, Shabbat, and festival prayers, as well as strategies for teaching prayer to teenagers.

Greatest Jewish Books

This module aims to introduce students to the most formative Jewish books that have shaped Jewish thought and practice throughout the centuries. We will study works by Rav Saadia Gaon, Maimonides, Rav Yosef Caro until more modern thinkers such as Rav Soloveitchik and Rabbi Sacks. Students will choose one book to undertake an in-depth study and present their findings to fellow students.

Additional Information

Programme Start

The programme will start in January 2026, and is a one year certificate programme.

Support

Each 20 credit module will have two webinars; each 10 credit module has one webinar. A dedicated tutor will be available to all European students.

Email and zoom support will be available during each module.

Assessment and Reflection

Assessment is designed to promote reflective, practice-based learning. Students will engage in both formative tasks, ongoing opportunities for feedback and professional growth, and summative tasks, completed at the end of selected modules.

This amounts to the equivalent of two evenings per week over one academic year.

The Pedagogy track will be mostly asynchronous with webinars every 3-5 weeks with written assessments.

The Jewish literacy track will be most sychronous with some presentations and assessments.

Award

On the successful completion of all ten modules, the student will be awarded an LSJS Certificate of Jewish Education.

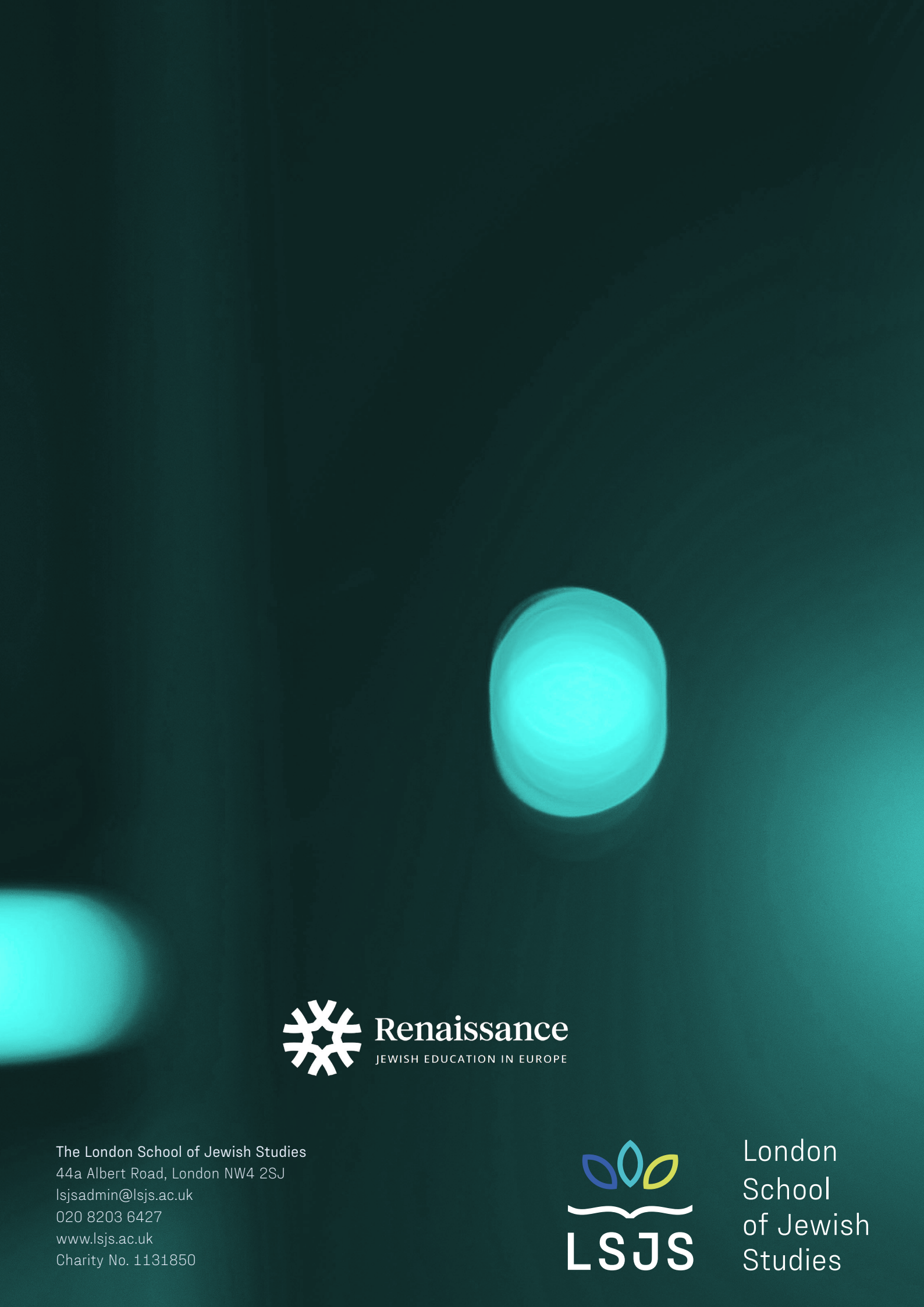
Apply

To apply or to find out more information please contact Suzanne Wayland on suzanne.wayland@lsjs.ac.uk or call 020 8203 6427

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