

Programme specification

MA JEWISH EDUCATION



Middlesex
University
London

1. Programme title	MA Jewish Education
2. Awarding institution	Middlesex University
3. Teaching institution	London School of Jewish Studies
4. Programme accredited by	
5. Final qualification	MA Jewish Education MA Jewish Education (Teaching & Learning) MA Jewish Education (Community Education) MA Jewish Education (Leadership & Management)
6. Academic year	2025-6
7. Language of study	English
8. Mode of study	Distance Education

9. Criteria for admission to the programme

We welcome applications with a wide variety of educational qualifications and experience from the UK and overseas. All applicants will need to demonstrate familiarity with the ethos of Jewish education. In addition, successful applicants will normally have completed a first degree with higher second class honours degree or above (i.e. 2:1 or above), or an equivalent qualification. In exceptional circumstances, applicants who do not have these qualifications, but have extensive experience working in Jewish education and/or a strong background in traditional Jewish text study (for example, rabbinic ordination or extensive period of study in a seminary or yeshiva) may be invited for interview and asked to submit written work as evidence of their potential to embark on Master's level studies in Jewish education. Students with a Post Graduate Certificate of Education may count 60 credits towards their Master's Degree. Students who have successfully completed a structured programme of study of Jewish Education at an appropriate level may be accepted with advanced standing and enter directly into the 2nd year of the programme. Students whose first language is not English will need to show proficiency through submission of written work and at interview.

10. Aims of the programme

The programme aims to contribute to the improvement of standards of Jewish education, by developing critically reflective, confident, effective, ethical and professionally capable Jewish educators and educational leaders. It will equip graduates with a systematic understanding of the field of Jewish education and enable them to develop a critical awareness of relevant issues and developments. The programme also aims to embed skills for lifelong learning so that graduates will be able to continue to advance their knowledge and understanding of Jewish education; to produce researchers who are able to make significant contributions to the understanding of Jewish education. It seeks to develop graduates with leadership capacity, so that they will be able to actively shape the future direction of Jewish education in communities around the world.

11. Programme outcomes

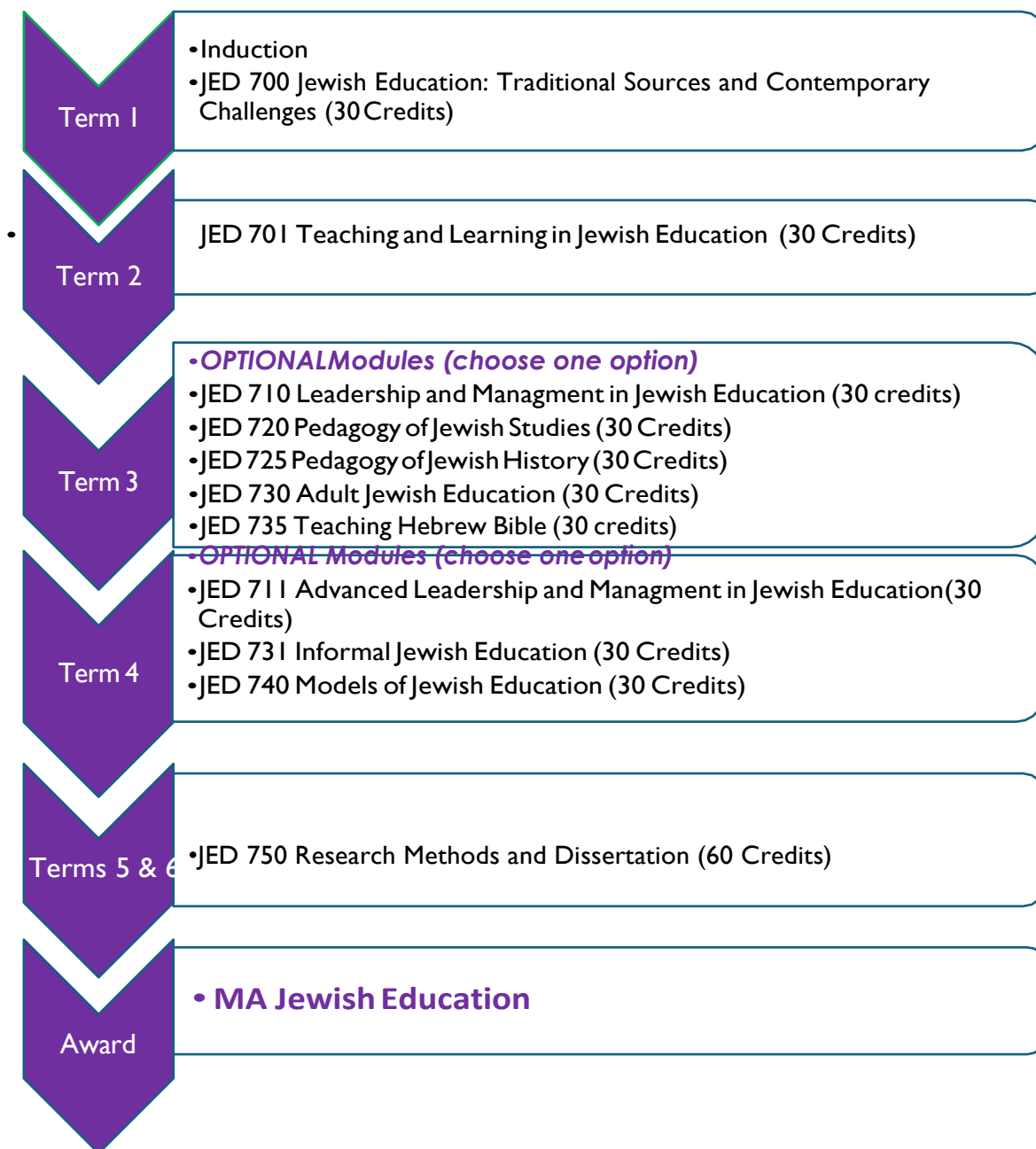
A. Knowledge and understanding On completion of this programme the successful student will have knowledge and understanding of: 1. A broad range of theoretical perspectives on teaching and learning, and their relevance to Jewish education. 2. Traditional Jewish texts on Jewish education, and their relationship to contemporary issues in Jewish education. 3. The complexities and tensions within the role of a Jewish educator or educational leader. 4. Theoretical and practical approaches to the discipline of reflective practice. 5. The relevance and importance of vision, mission and values statements for organisations and/or personal and professional development. 6. A broad range of quantitative and qualitative research methodologies and their application in addressing different issues within the field of Jewish education. 7. A range of ethical issues that arise in the context of Jewish education research, and their relationship to different research methodologies.	Teaching/learning methods Students gain knowledge and understanding through: • Guided reading. • Lectures and seminars. • Close reading and interrogation of traditional Jewish source texts, including passages from the Bible, Mishna, Talmud and other rabbinic literature. • Research-based exercises in reflective practice. • Peer- and tutor-led classroom presentations which demonstrate synthesis and interrogation of different sources of knowledge. • Individual tutorials with supervisor/ tutor to critically review assignments and research. • Debate and discussion in small and large groups and through reading and critical reflection on learning materials. Assessment Method Students' knowledge and understanding is assessed by: • Oral presentations which demonstrate synthesis and interrogation of different sources of knowledge. • Written assignments, including essays, critical reflections, a case study, and dissertation.
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B. Cognitive skills On completion of the programme the successful student will be able to apply: 1. Critical reflection, increasing knowledge analysis, evaluation and reasoning. 2. Ethical reasoning and ethical decision-making. 3. Synthesis of a range of materials in order to construct a complex argument 4. Analysis of professional practice that identifies individual or communal knowledge gaps, leading to the development of pertinent hypotheses and research questions. 5. Planning and conducting research. 6. Developing mastery of a complex and specialised area of knowledge through an extended research project. 7. Creativity and originality.	Teaching/learning methods Students learn cognitive skills through: • Reflective activities individually or in groups. • Interrogating and debating learning materials. Assessment Method Students' cognitive skills are assessed by: • Tutor-based exercises through debates and discussion. • Research evaluation activities and drawing out implications for practice. • Written assignments demonstrating understanding of theories and knowledge, together with their application. • Oral presentations.
12. Programme structure (levels, modules, credits and progression requirements)	
See programme outline	
12. 1 Overall structure of the programme	
See programme diagram below	

MA Jewish Education

Route to MA Jewish Education

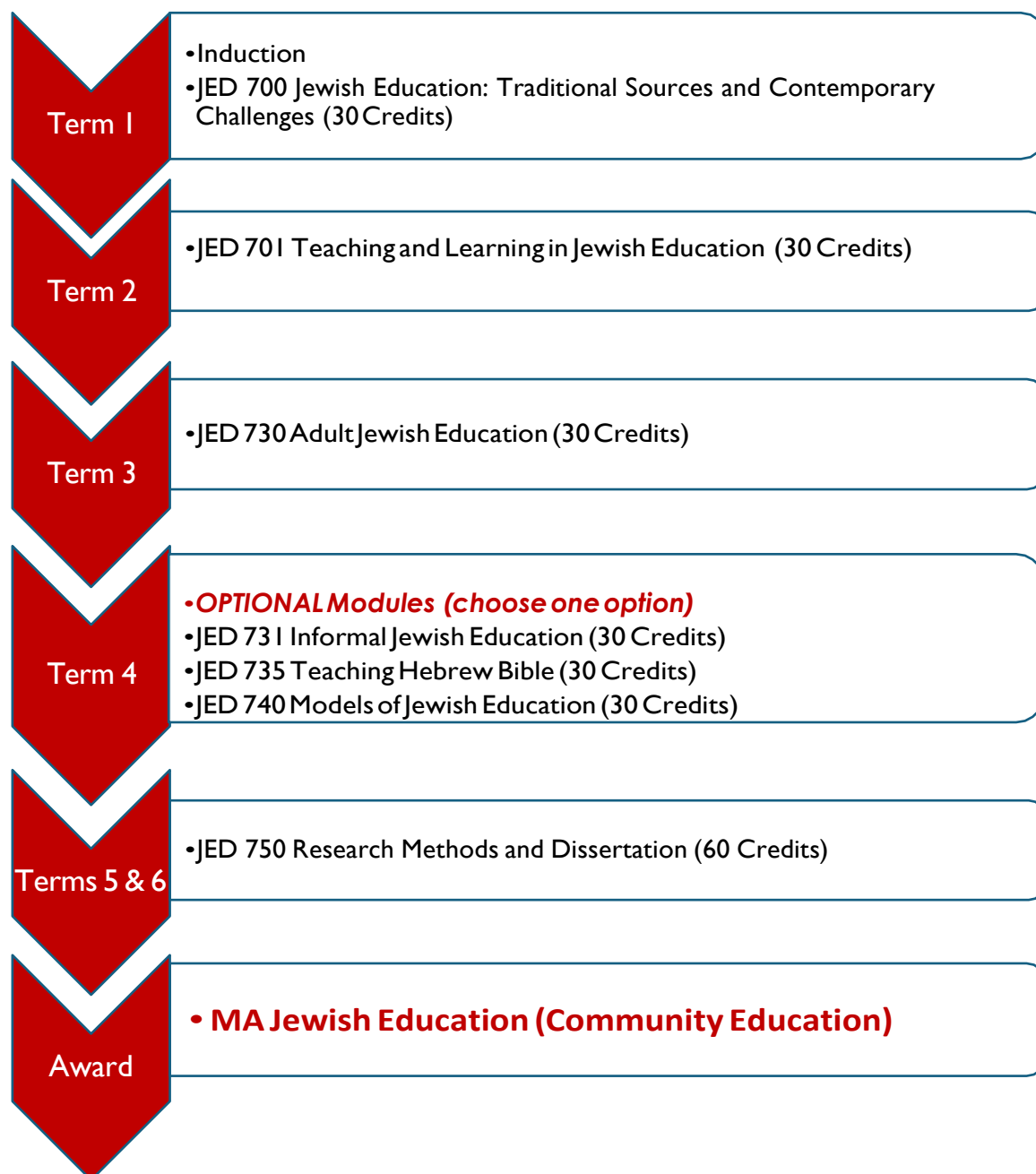
180 Credits



MA Jewish Education

Route to Badged MA Jewish Education (Community Education)

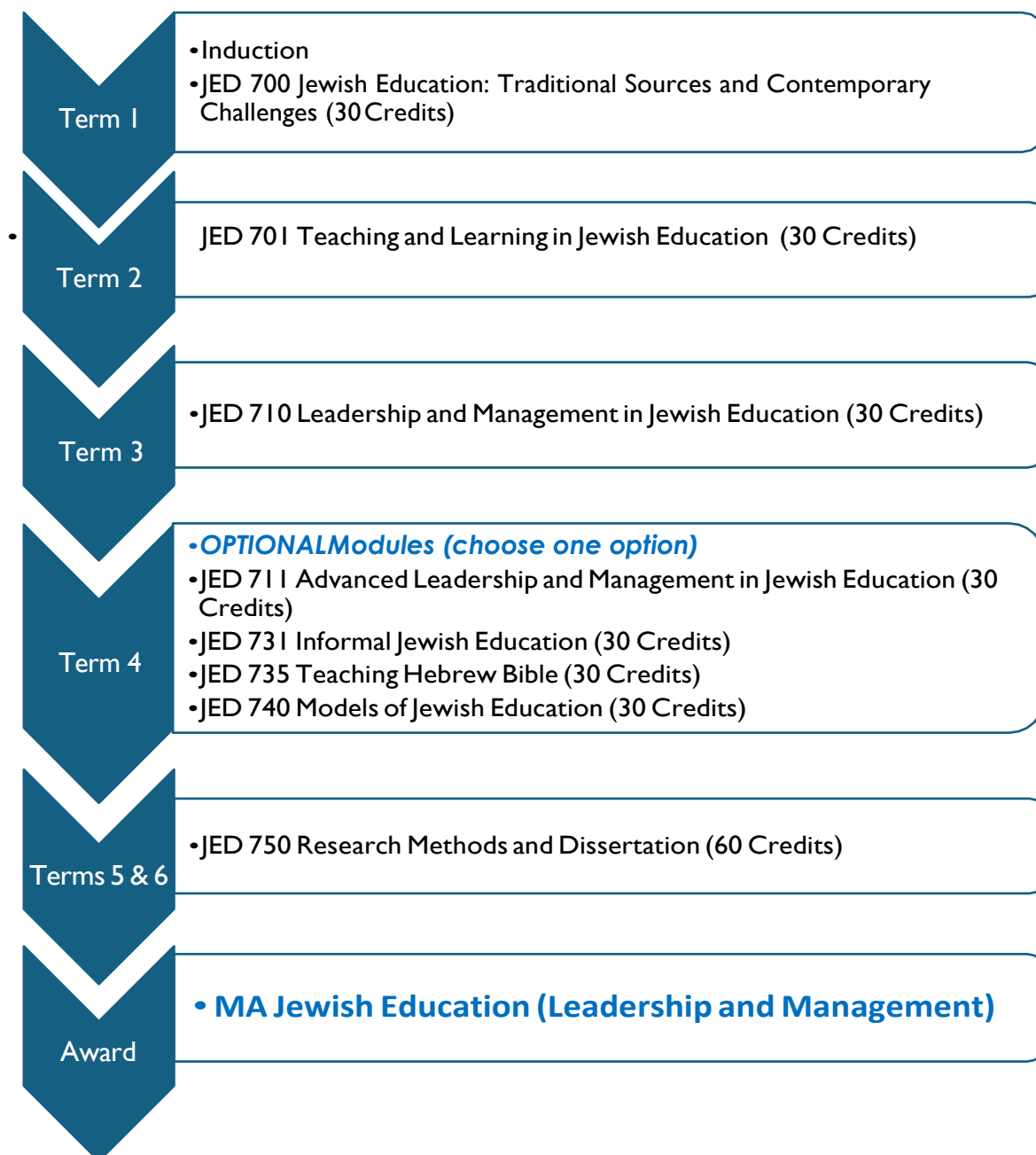
180 Credits



MA Jewish Education

Route to Badged MA Jewish Education (Leadership and Management)

180 Credits



MA Jewish Education

Route to Badged MA Jewish Education (Teaching and Learning)
180 Credits

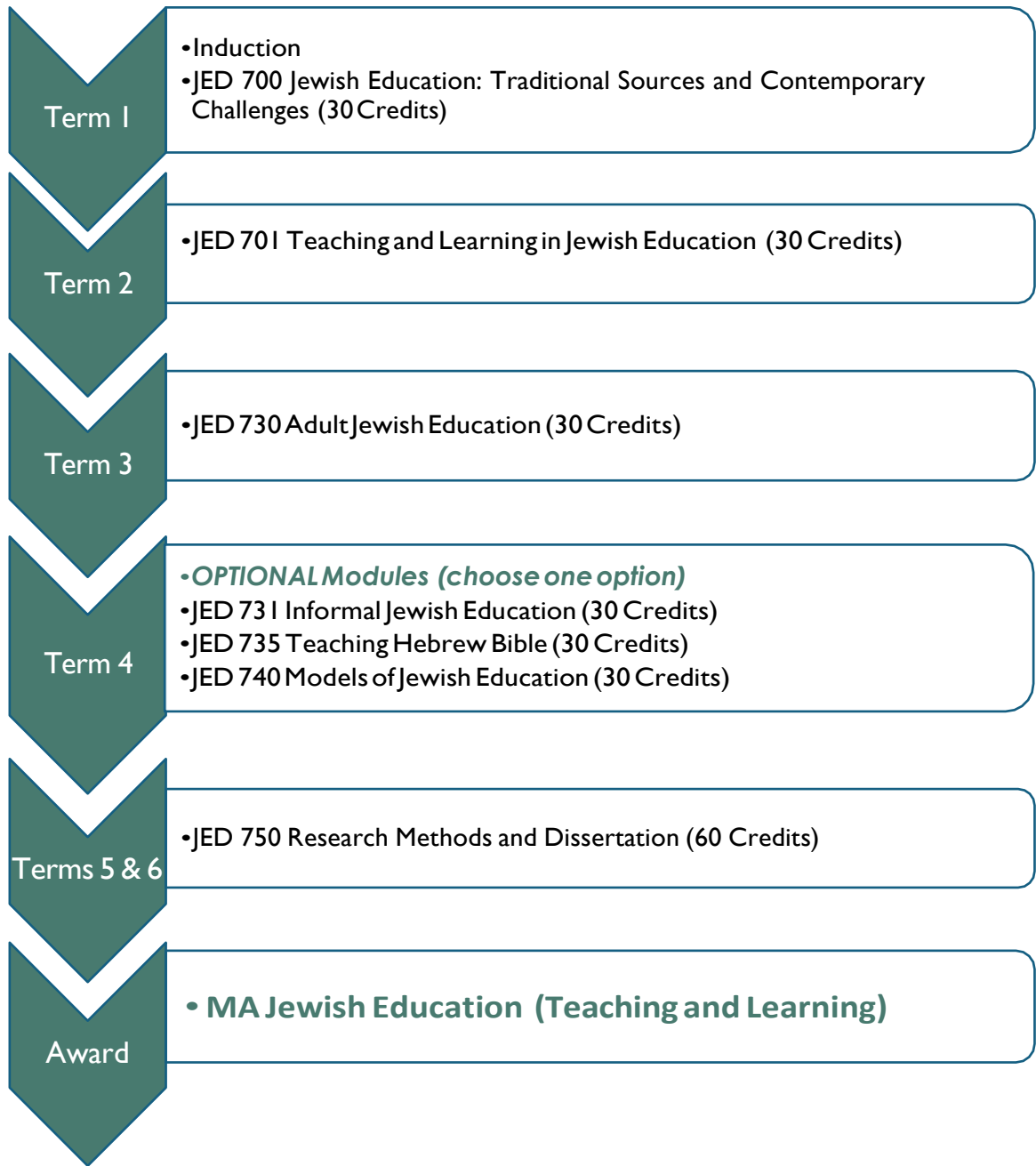
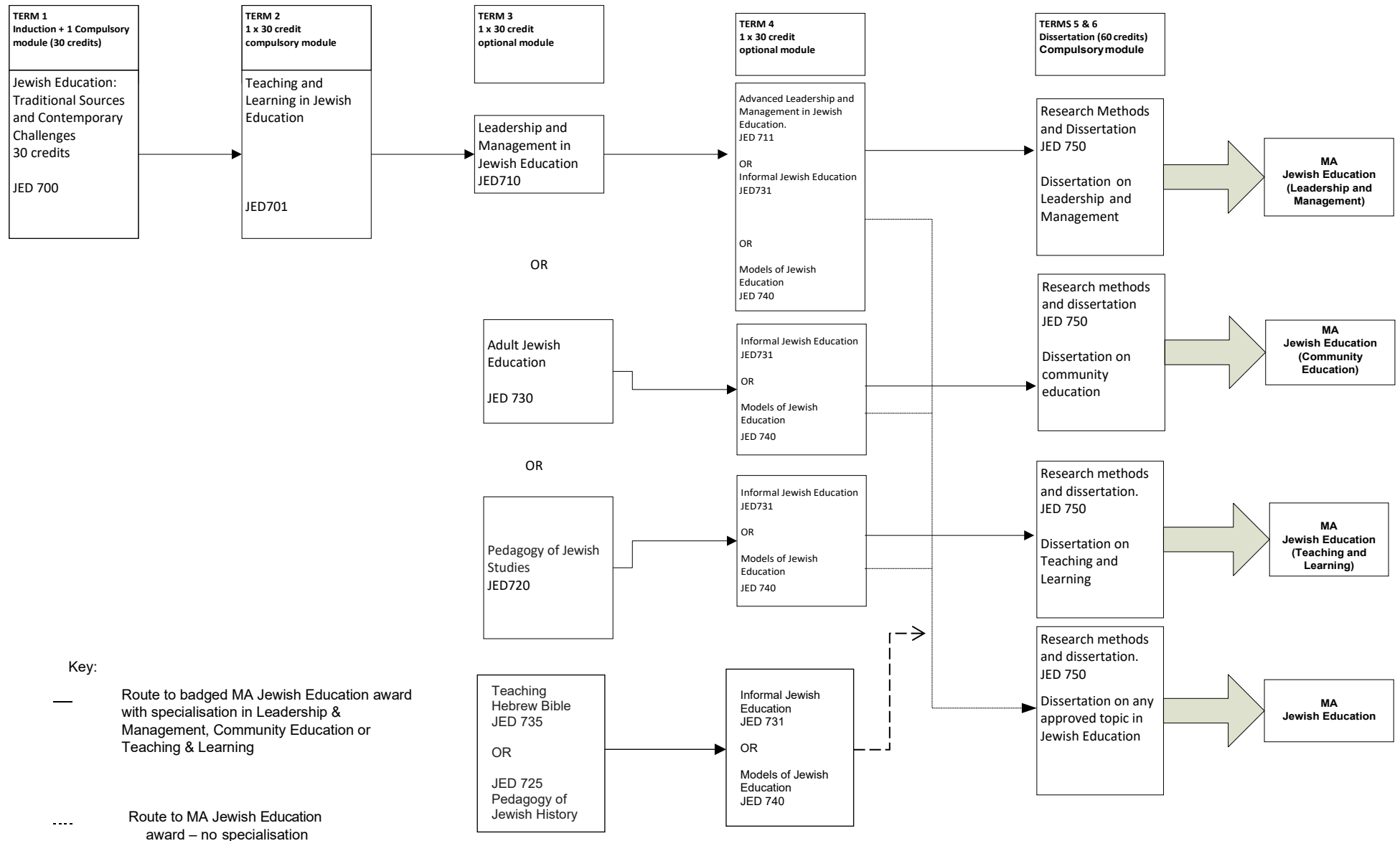


Diagram below to be deleted and replaced with diagrams above

MA Jewish Education



12.2 Levels and modules		
Level 7		
MA Jewish Education		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following:	Students must also take 2 of the following modules:	
Jewish Education: Traditional Sources and Contemporary Challenges JED 700	Leadership and Management in Jewish Education JED 710	
Teaching and Learning in Jewish Education JED 701	Advanced Leadership and Management in Jewish Education JED 711	
Research Methods and Dissertation JED 750	Pedagogy of Jewish Studies JED 720	
	Pedagogy of Jewish History JED 725	
	Adult Jewish Education JED 730	
	Teaching the Hebrew Bible JED 735	
	Informal Jewish Education JED 731	
	Models of Jewish Education JED 740	

Level 7		
MA Jewish Education (Leadership and Management)		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following	Students must also take one of the following optional modules	
Jewish Education: Traditional Sources and Contemporary Issues JED 700	Advanced Leadership and Management in Jewish Education JED 711	
Teaching and Learning in Jewish Education JED 701	Informal Jewish Education JED 731	
	Teaching the Hebrew Bible JED 735	
Research Methods and Dissertation JED 750	Models of Jewish Education JED 740	
Leadership and Management in Jewish Education JED 710		

Level 7		
MA Jewish Education (Teaching and Learning)		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following	Students must also take one of the following optional modules	
Jewish Education: Traditional Sources and Contemporary Issues JED 700	Informal Jewish Education JED 731	
	Teaching the Hebrew Bible JED 735	
Teaching and Learning in Jewish Education JED 701	Models of Jewish Education JED 740	
Research Methods and Dissertation JED 750		
a) Pedagogy of Jewish Studies JED 720 or b) Pedagogy of Jewish History JED 725		

Level 7		
MA Jewish Education (Community Education)		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following	Students must also take one of the following optional modules	
Jewish Education: Traditional Sources and Contemporary Issues JED 700	Informal Jewish Education JED 731	
	Teaching the Hebrew Bible JED 735	
Teaching and Learning in Jewish Education JED 701	Models of Jewish Education JED 740	
Research Methods and Dissertation JED 750		
Adult Jewish Education JED 730		

14. Information about assessment regulations

Assessment regulations that apply to this programme can be found at: <http://www.mdx.ac.uk/aboutus/Strategy/regulations/index.aspx>

15. Placement opportunities, requirements and support (if applicable)

N/A

16. Future careers (if applicable)

The MA Jewish education is designed to provide graduates with a strong foundation of knowledge and skills that will allow them to progress their careers and/or pursue research in education, Jewish education or related fields.

17. Particular support for learning (if applicable)

Students requiring support for learning should contact their personal tutor for information about the support that is available.

18. JACS code (or other relevant coding system)

X390

19. Relevant QAA subject benchmark group(s)

Education Studies

20. Reference points

Quality Assurance Agency (2018) *Subject Benchmarks for Education Studies*, QAA

Quality Assurance Agency (2014) *The Framework for Higher Education Qualifications in England, Wales and Northern Ireland*, QAA

Quality Assurance Agency (2018) *The UK Quality Code for Higher Education*

Middlesex University Regulations – <http://www.mdx.ac.uk/regulations/>

Middlesex University Learning, Teaching & Assessment Strategy

Middlesex University Learning Framework and Curriculum Design Guide

Middlesex University guidance for Distance Education including liaison with the Centre for Academic Practice

Middlesex University Corporate Plan

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the student programme handbook and the University Regulations.