Degree Prospectus

LSJS

London School of Jewish Studies



In partnership with

Middlesex University London

For over 160 years, LSJS (formerly known as Jews' College) has been at the forefront of developing educational leaders for the Jewish Community.

We have developed a schedule for our degree programmes which supports the busy lives of our students and allows our cohorts to connect wherever they may be. We cater for students from around the world, ensuring each one receives the same high level of care and support.

Graduates from our degrees include head teachers, senior rabbinical leaders and international educators, such as Senior Rabbi of the S&P Sephardi Community Rabbi Dweck; Spencer Lewis, Executive Headteacher of Yavneh Schools; Jo Rosenfelder, Co-Founder Etgar; Rabbi Dr Daniel Rose, Director of Education at the Rabbi Sacks Legacy Trust; Ilana Stein, Head of Education at The Academy of Jewish Thought, South Africa, to name but a few.

We are proud to work with Middlesex University, one of the UK's leading universities, and when they revalidated our degrees they commended LSJS on the following points:

- The programme teams' support and ethics of care towards the students
- Intellectually rich curriculum content
- Creative use of online pedagogy
- The approach of growing the programmes in a broad range of ways through global partnerships and access to student finance.



What is special about the LSJS academic offering is the personal care we provide all our students. Most are in full-time work while they study so we have tailor-made our programmes to fit into busy schedules. Through constant support and helpful feedback, students are able to progress in their learning and find the time they need to succeed.

To be frank, completing a degree in Jewish education is a major undertaking. It is intellectually demanding and time-consuming. It requires you to reflect on your teaching experiences and to embrace alternative ways of thinking and pedagogic innovation. Nothing worthwhile is ever easy.

The Book of Proverbs compares people with different attitudes to learning. The committed student might falter occasionally, but will pick themselves up every time and continue to try. Meanwhile the uncommitted student stumbles at the first hurdle. So if you are willing to make the effort, I can promise that you will find our degrees exhilarating, challenging and rewarding beyond measure. We will do all we can to assist you on your educational journey.

Rabbi Dr Raphael Zarum, Dean of LSJS and holder of the Rabbi Sacks Chair in Modern Jewish Thought, established by the Zandan Family.

Raphael.Zarum@lsjs.ac.uk

A word from our CEO



For me LSJS represents the balance between, on the one hand, history and tradition and, on the other, innovation and a clear focus on the future. Both of these things are fundamental to the success of Jewish Education today.

We are an organisation with a proud legacy dating back to 1855 which has made a tremendous impact on Anglo-Jewry and beyond through the educational leaders that we have trained and developed. Many of them are today leading schools and communities and teaching young Jews to engage with their Jewish lives. So many great thinkers and teachers impacting the Jewish world are alumni of our academic programmes, not least Rabbi Lord Jonathan Sacks zt'l who studied and taught at and later led the institution for over a decade. We follow his philosophy that the educational infrastructure that the Jews have maintained has been at the heart of what has enabled us to survive and flourish (Dignity of Difference).

Today, we at LSJS combine academic rigour with open, accessible Jewish education. We provide both for the educational leaders of today and tomorrow and for the engaged Jew wishing to continue their learning journey. Our learning community is a special space and within that our degree programmes hold pride of place. We are the only European provider for these degrees that bring dedication and focus to our mission to transform the community through excellent Jewish education. They provide the skills and depth of understanding to those who really care about educating others and that way they have a tremendous ripple effect.

Jewish scholarship is critical – we must ensure we continue to raise the bar for Jewish education, to be ambitious for ourselves and for our students. Quality matters in what we share and how we share it, and will ensure that the next generation remains engaged and connected.

As Rabbi Nachman of Bratslav taught: "All the world is a very narrow bridge." Our studies help our students to cross that bridge with firm footing and clear direction and to go on to connect all those who learn from them to the beauty of our rich heritage.



Joanne Greenaway, LSJS Chief Executive
joanne.greenaway@lsjs.ac.uk

A word from our Director of Degrees



Why should you choose to study at LSJS? In an age where we all have huge choice in so many areas of our lives, including what and where we learn, what makes LSJS the best place in the world to study Jewish Education?

Our MA and BA programmes are full of engaging, stimulating, thought provoking academic content. You will be invited to grapple with the latest research and the most up-to-date published material and leaders in Jewish Education.

Our faculty comprises teachers and academics who care passionately about Jewish Education. They will guide you through your degree journey, supporting you and challenging you to do the very best that you can.

On our friendly campus you can sit and study in our outstanding library, spend time with your classmates in our café, and meet with our caring staff.

Both our BA and MA programmes are available as on campus and distance learning options. The on campus version is for you if you are a local student. The distance learning option attracts students from around the world. Learn from, and with, colleagues in Israel , North America, South Africa and Europe – we have truly international cohorts.

In Pirkei Avot (Sayings of the Fathers) 2:6, we read that Hillel said: "Do not say 'when I am free I will study', for perhaps you will never be free." In other words, don't wait. Don't always put off the moment. Take the opportunity to study now. If you are a teacher or a youth worker; a community rabbi or a senior leader in a school; a teaching assistant or anyone who is interested in education, then an LSJS degree is for you.

LSJS understands the importance and value of embarking on a journey towards a degree in Jewish Education. Come on that journey with us.



Dr Helena Miller, Director of Degrees & Teacher Training Programmes; Senior Research Fellow
helena.miller@lsjs.ac.uk

Degree Leadership Team

Dr Helena Miller
Director of Degrees and Teacher Training;
Senior Research Fellow

R. Dr Raphael Zarum
Dean and Rabbi Sacks Chair
of Modern Jewish Thought

Suzanne Wayland
LSJS Academic Registrar

Shivanti Lowton
Director of Academic Quality

BA Faculty

Our BA faculty comprises a range of experienced educators who bring a wealth of experience from different strands of the education sector and specifically, the Jewish community. Key faculty include **Jonathan Bach, Dr Pinaki Chakrabarti, Rabbi Nicky Goldmeier, Dr Mario Moya, Yolande Pieters, Andrea Smollan** and **Nicky Weisfeld**.

MA Faculty

Our MA faculty includes **Dr Joseph Mintz**, Associate Professor in Education in the Department of Learning and Leadership, UCL Institute of Education, **Dr Mario Moya**, Senior Lecturer in School of Education and Communities at the University of East London, and **Dr. Daniel Rose**, Director of Education at the Rabbi Sacks Legacy Trust. We also work with guest lecturers that have included **Dr Elliott Malamet, Rabbi Michael Pollak, Dr Erica Brown** and **Rabbi Lord Professor Jonathan Sacks zt"l.**

Marc Weinberg Community Library

The LSJS campus is home to the Marc Weinberg Community Library which has over 70,000 volumes of Judaica and Hebraica as well as a dedicated section on Jewish pedagogy. The first official record of a library in Jews' College (the former name for LSJS) was in 1859, when Lewis Mayer Rothschild donated the collection which he purchased from the Jews' and General Literary and Scientific Institution. Over the years, the library has grown from individual and organisational donations. Many of the volumes can be searched via the LSJS website and students can contact the library for assistance and specific requests.



BA (Hons) Jewish Education

Study on campus or online

Would you like to earn a degree whilst working?

Whether you are a recent school leaver or a mature student, our part-time degree programme offers you the flexibility of combining study with work and/or family responsibilities. You have the option of studying online* or attending lectures on campus (one three-hour session per week).

"Because of the skills I picked up through my degree, I started to rise very quickly within the school system. I learned about different policies and how to create them, and my BA gave others the confidence to trust me with levels of leadership. LSJS has really helped me grow into a senior leadership role."

Avi Markiewitz BA Jewish Education

This four-year, part-time, competitively priced degree course can be combined with a paid or volunteer position in a school and/or other job. You may be able to apply prior credit, learning (including Jewish learning) or relevant teaching experience and complete the BA more quickly. New BA degree cohorts begin every September.

There are two separate BA tracks: one for students living in London, with all teaching taking place in-person on campus; the other for international students and UK students outside London, with all teaching online.

You will take a wide range of modules designed to improve your understanding of a variety of areas including:

- The unique nature of Jewish Schools and Jewish settings
- How children develop and learn within those settings
- How to plan and teach better Jewish Studies lessons
- Catering for all learners including those with special educational needs and disabilities (SEND)

Course Details

How do children learn and develop? What does it mean to 'teach'? Are there specifically Jewish approaches to education? LSJS offers you the chance to explore these questions and many more in a unique part time course. The BA (Hons) Jewish Education will enable you to develop a systematic understanding of key aspects of Education within Jewish schools. It will encourage you to develop your creativity, commitment and enthusiasm for innovative Jewish Studies pedagogy and help you make a significant contribution to Jewish schools.

What will you learn?

The course is structured part-time over 4 years. You can study on campus or register as a distance education student. Students who register for distance learning will primarily study in their own time, using the carefully curated resources provided on our virtual learning environment (www.moodle.lsjs.ac.uk) and will also participate in several live webinars for each module. Students who register to study on campus will attend weekly lectures.

Each year you will undertake a mix of compulsory and optional modules. (Please note that not all optional modules are offered every year, and each optional module is subject to minimum enrolment numbers.) In the 4th year you will undertake a research project.

You will need to successfully complete a total of 360 credits to graduate with the BA (Hons) Jewish Education. Further details of the programme structure are available in the Programme Handbook.

"I must mention that we all, as students in LSJS, feel that we are always heard and receive personal support in both academic and admin work. Thanks so much again."

Rikki Kupperman BA Jewish Education

Modules studied during the degree will include:

- How Children Learn and How Teachers Teach
- Principles of Teaching and Learning in Jewish Studies
- The Jewish Studies Curriculum
- What is Jewish Pedagogy?
- Reflections on Professional Practice
- Investigating Child Development within Jewish Studies
- Understanding Diversity in the Jewish Studies Classroom
- Managing a Jewish Studies Classroom
- The Researching Teacher
- Planning a Jewish Studies Learning Sequence
- Principles of Teaching and Learning
- Special Education Needs in the Jewish Studies Classroom
- Inclusion in the Jewish Studies Classroom
- Jewish Approaches to Learning
- The Corporate Life of a Jewish School
- Individual Research Module



Entry Requirements

LSJS tries to be flexible to support a range of candidates that might want to take the degree course. We are looking for candidates who possess a mix of qualifications, school experience, subject knowledge or exam grades that will support success in the degree programme.

Applicants who attended secondary school outside the UK should contact the Programme Leader (helena.miller@lsjs.ac.uk) for an informal discussion regarding their academic background.

We accept the following qualifications:

- Three GCE A levels or equivalent (96 UCAS points plus or equivalent).
- The International Baccalaureate Diploma
- The European Baccalaureate
- SQA Highers and Advanced Highers
- BTEC qualifications or Higher National Qualifications achieved with merit and distinctions

We try to be as accommodating as possible. We may be able to accept you even if you do not have the requirements above. Please do ask.

Admission on the BA (Hons) Jewish Education is subject to interview.

Career

After completing the BA, you may wish to pursue a career in teaching or a related field. However, many other graduate career pathways may also be open to you. For example, in the UK, an undergraduate degree in any subject can provide the basis for further qualifications in law or accountancy, or a route to a graduate training programme in a range of employment sectors, from management consultancy to social work.

Your degree will open up many doors and will enable you to develop skills which are relevant to a wide variety of careers and transferable to many types of profession. These skills include:

- Group management and motivation
- Problem solving
- Teamwork
- Oral and written communication
- Independent research
- Familiarity with and application of information technology

Recent graduates of the BA (Hons) Jewish Education have been accepted onto initial teacher training programmes, with the intention of gaining Qualified Teacher Status (QTS) and progressing to a career as a Jewish Studies teacher, teacher of secular subjects or other role in education and Jewish Studies. As the principal provider of Initial Teacher Training to the Jewish community, LSJS will be able to help you and advise on your next steps towards qualification. Details of our range of Initial Teacher Training Programmes are available on the LSJS website.





MA in Jewish Education

Study online wherever you are... and we'll help you grow

Would you like to earn a degree whilst working?

- Trusted academic qualification with global recognition
- A chance to study and progress your career while continuing to work
- Ideal for school teachers, community rabbis, Jewish educators & leaders
- Accessible and convenient, wherever you are in the Jewish world
- Progress your career and maximise your impact as an educational leader

Let us help you progress in your Jewish education career.

"The MA has been a phenomenal journey in every sense and I thank you for your ongoing support and more. There is a big difference between having the support of a teacher or tutor and knowing that the teacher or tutor are cheering you on and are travelling the journey with you."

Esther Cohen MA Jewish Education

Master of Arts (MA) – Jewish Education

This is a two-year part-time programme with students studying for 90 credits per year. Students may specialise in one of five subject areas:

- Leadership and Management in Jewish Education
- Pedagogy for Jewish Schools
- Teaching Jewish History
- Adult Jewish Education
- Informal Jewish education

Students are also required to undertake empirical research in order to write an extended dissertation. There is a 'fast track' option for students who have some credible prior learning, for example a PGCE or a PGCert.

Delivered entirely online, you will be provided with all the course materials on our cutting-edge virtual learning platform. You will be able to interact with your lecturers, submit your assignments, converse with other students through forums and workshops, and make audio and video presentations – all online. The MA attracts people from around the world meaning that students benefit from diverse perspectives and gain international contacts. New MA degree cohorts begin every January.

Timetable of courses:

FIRST YEAR – First Term:

Jewish Education: Traditional Sources and Contemporary Issues (compulsory)

This module enables students to develop a sophisticated understanding of a range of contemporary issues in Jewish education including: modern methods of Tanach study, 21st century Israel Education, development of Jewish education for women, teaching traditional texts with historical context, and the evolution of the Jewish Studies curriculum. Students will have the opportunity to deepen their understanding of the complexity of their role as a Jewish educator or educational leader. The module also provides students with a foundation of knowledge and skills for further study and research in the field of Jewish education. Students can write assignments on their subject area of interest.

FIRST YEAR – Second Term:

Teaching and Learning in Jewish Education (compulsory)

This module develops students' understanding of a range of theoretical approaches to teaching and learning. Theorists studied include Piaget, Skinner, Bloom, Kohlberg, Gilligan, Montessori, Dewey, Bruner, Wenger, Vygotsky, Bandura, Freire, Maslow, Dweck and Bernstein. Students will also develop their reflective practice within a Jewish educational context through critically engaging with research and reflection on their own professional practice in order to become more effective educators.

" I have been a Jewish educator for many years, yet it has been by virtue of knowledge of content, whether of Tanach or Environmental issues. But education as a theory, as an art one might say, is something that I accessed through the LSJS MA studies and The Academy of Jewish Thought and Learning. It brought about depth and not merely breadth for which I am grateful."

Ilana Stein, MA Jewish Education

FIRST YEAR – Third Term: FIVE Options:

(a) Leadership and Management in Jewish Education

This module enables students to progress to more senior leadership roles in Jewish educational settings, whether as professional or as lay leaders. Students will learn to integrate Jewish values and teachings with academic perspectives, critically evaluate both theory and practice, and begin to develop their individual approaches to creating and sustaining an educational vision.

(b) Pedagogy for Jewish Schools

This module aims to develop students' critical perspective on key pedagogic issues for Jewish schools, with particular emphasis on curriculum. Synthesising and applying theory to develop new approaches, it will explore visions of Jewish education and key curriculum development issues facing participants working in Jewish primary and secondary schools.

(c) Teaching Jewish History

This module enables experienced educators and leaders to gain a critical understanding of the main fields of theory in the teaching of Jewish history. Different ideological and methodological approaches to this topic will also be covered. The module also covers the main debates in historiography and how they impact on the teaching of Jewish history. Students will be given the opportunity to articulate a personal vision of for teaching Jewish history.

(d) Adult Jewish Education

This module enables experienced educators and leaders to gain an in-depth understanding of the field of adult Jewish learning. This involves studying various theories of adult education as well as the contexts in which hey occur. Students will be given the opportunity to articulate a personal vision of adult Jewish education and formulate strategies for its implementation.

(e) Informal Jewish Education

This module enables students to gain an in-depth knowledge and understanding of the field of informal Jewish education. Students will also develop specialised knowledge of strategic planning, policy development, and impact measurement and evaluation as they relate to informal Jewish education contexts. As there are relatively few published studies of this area, students will be extending the boundaries of knowledge in this field.

SECOND YEAR – First Term:

Models of Jewish Education in a Historical and Global Context

This module enables students to develop as independent researchers, and to undertake a small-scale research project using case study methodology. As part of this process, students will develop an in-depth understanding of different models of Jewish schooling and how they are products of the historical and social context in which they operate. There will be an international context to the module. By studying the various historical, social and political contexts of Jewish schooling and exploring alternative models which could be effective in this context, students will come to a more general understanding of the impact and constraints of context on Jewish education.

SECOND YEAR – Second and Third Term

Dissertation (compulsory)

This two-term module enables students to develop an in-depth understanding of the scope of contemporary research in Jewish education, and an appreciation of relevant research in education studies. Students will develop their capacity to undertake research in Jewish education, and to make their own contribution to the field through a dissertation or research project (15,000 words). The module also empowers students to keep up to date with research findings and to undertake research throughout their careers in education and explore ways of disseminating research (e.g. conference presentations, peer-reviewed professional journals).

Recent dissertation topics completed by students include:

- Integrating visual arts into Jewish studies
- What do schools hope to achieve educationally with prayer services?
- Burnout in middle-aged rabbis in Jewish education
- What causes children brought up orthodox to opt out?
- Comparing provision for adult education in three London synagogues
- Use of midrash in teaching primary school children
- Aims of Holocaust education trips for teenagers
- Educative strategies of Jewish outreach professionals on campus

Each module in the first and second years is examined by written assignments and presentations, which can be tailored to the context in which individual students are working, or are interested in pursuing.



"The MA made me want to be part of changes within the community for education, especially for special needs. LSJS offers a hybrid of empowering teachers of tomorrow while understanding the needs of different people within the community. Having that opportunity is humbling. LSJS allows people to have the tools to take the next step."

Efraim Lerner
MA Jewish Education

13,500

adults & children are taught by LSJS MA graduates EVERY WEEK.

Fees & Funding

LSJS is a world-leader in the academic teaching of Jewish education and prides itself in offering first-class courses with bespoke support and mentoring for very competitive prices.

BA Jewish Education

The annual BA tuition fees for all students is currently £5,100.

These may vary year on year.

MA Jewish Education

The annual MA tuition fees for all students is currently £3,900.

These may vary year on year.

Note that you will also need to allow for the cost of some key books relevant to the various modules as well as other learning materials.

Support for financing your degree

UK students can apply to the Office for Student Finance for a Student Loan to cover their tuition fees. To students working in the Jewish community, we advise you to speak with your employer about part-financing your degree, and LSJS staff are available to give more information to expedite this if required. LSJS can also advise about certain scholarships and other sources of financial aid that may be open to you. Finally, a number of bursaries are available for students in financial need. For more information please contact our Academic Registrar, Suzanne Wayland, at Suzanne.wayland@lsjs.ac.uk.



Let us help you progress in your Jewish education career.

For more information about degrees at LSJS and how to apply, please contact our Academic Registrar at suzanne.wayland@lsjs.ac.uk

"I have just submitted my dissertation. I just wanted to thank you for everything you have done over the last 4 years. I would not have got to this point without your constant guidance and unlimited patience. I truly feel that my work has improved since I started and a lot of that is credit to your advice and feedback. Thank you for always being there to talk, listen and for replying to emails."

Talia Segal BA Jewish Education

LSJS

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