

GRADUATION *Celebration*

מזל טוב

LSJS Degrees and Teacher
Training Graduation Event

2022

14 July | 15 Tamuz 5782



LSJS

London School
of Jewish Studies

PROCEEDINGS

Joanne Greenaway
Chief Executive

Chief Rabbi Mirvis
LSJS President

Dr Helena Miller
Director of Degrees & Teacher Training
Programmes

BA (Hons) Jewish Education Graduates

MA Jewish Education Graduates

Rabbi Dr Zarum
Dean of LSJS & Rabbi Sacks Chair of Modern
Jewish Thought

Spencer Lewis
Executive Head Teacher Yavneh Schools

Secondary School Direct Graduates

Teach to Lead Graduates

SCITT Graduates

School Direct Primary Graduates

Assessment Only Graduates



Joanne Greenaway Chief Executive of LSJS

In 1932, Rabbi Shapira, the Piaseczno Rebbe of Poland, who later became spiritual leader of the Warsaw Ghetto, wrote that a child must be imbued "with a vision of his own potential greatness and be enlisted as an active participant in his own development." Likewise, teachers "must learn to speak the language of the student".

He was addressing the educational challenges of his day in the face of increasing forces of modernity, arguing that that new ideologies must be faced head on, and that to formulate effective educational models we need to understand the mindset of children and draw out their latent potential.

How strongly these messages resonate in today's complex and shifting educational landscape. After Covid and in today's anti-authoritarian age our children are increasingly autonomous learners. They need to be placed at the centre of their learning.

The Times recently published its Commission on Education. In parallel, we at LSJS have also led a cross-sectoral review looking at the future of Jewish Education in this country. This is an exciting time to be a teacher or educator and one that you will now be able to play your part in shaping. You have acquired so many skills during your studies and you are now tasked with bringing out the potential latent inside each learner. You will bring vital new energy, ideas, methods and tools to your teaching. You will be great role models to inspire others but, as Rabbi Sacks said, you must also make space for children and students to inspire you.

I wish you hatzlacha on your journeys as you navigate the dynamic world of Jewish education to become the best you can be. We, at LSJS, are here to continue to support you. You are part of a family, a network which I encourage you to lean on and together we will continue to transform, enrich and renew our community one learner at a time.



Rabbi Dr Raphael Zarum LSJS Dean and Rabbi Sacks Chair of Modern Jewish Thought

According to Tanya Marshall, there are seven habits of highly boring teachers. They talk with a monotone voice, constantly hand out worksheets, keep to the same lesson structure every day, act super serious around students, stay in teacher mode all the time rather than learning mode, don't keep up with current events and culture, and do not really understand their students.

Every teacher tells themselves they will never be dull and boring, but life pressures, long working hours, and limited successes can wear down even the most passionate. Welcome to the challenge of being a great teacher.

If all this petrifies you then you're probably in the wrong job, but if you relish the challenge, then the world of Jewish education is where you belong. If you appreciate the pull of those seven habits but know how to overcome them, then you have a wonderful future in the classroom.

Rabbi Judah said: "The Torah should be cherished by those who study it daily just as much as the day when it was given at Mount Sinai." (Talmud, Berachot 63b)

The fact that the central text of Judaism is more than 3300 years old should never detract from its freshness and vitality. And may you, beloved graduate, always be as excited about teaching as you were on the day of your graduation.

Stay fresh, don't be boring, and I hope you're always thrilled by the journey. My door is always open. Mazal tov.



Gary Phillips Chair of the LSJS Board of Trustees

Partner, Solomon Taylor & Shaw LLP

The highpoint of my year as Chairman of LSJS is attending our annual graduation ceremony. This occasion represents everything that the college is about; academic excellence, recognising and thanking our wonderful team for their hard work and inspired teaching. Most important of all, it is about applauding the graduates for working so hard and achieving so much.

But, graduates, please don't think that your task is done. Rather, the really hard work starts today. With the knowledge and skills that you have acquired, you need to reach out to your communities. You need to teach. You need to inspire. You need to make a difference.

I wish you all a huge mazal tov and every success in your future careers.





Chief Rabbi Ephraim Mirvis President of LSJS

I am delighted to extend a hearty mazal tov to all the trainees who have successfully completed their teacher training programmes and to the students who have gained a BA (Hons) Jewish Education or an MA in Jewish Education. Despite the challenges that the Covid pandemic has provided, you have managed to quickly overcome obstacles to succeed in your chosen course and I take great pride in offering you all my warmest congratulations.

As President of LSJS I am proud of our wonderful teacher training programmes in partnership with Jewish schools. LSJS is the premier provider of Jewish teacher training in the country, our trainees can now make a significant and lasting impact on the education of our children, who are the future of our community.

I am also equally proud of our degree programmes which are validated by our academic partner, Middlesex University. Having recently been launched online, LSJS degrees are now able to impact the teaching and study of our faith on a global scale. This year's BA and MA graduates have gained the tools and insight to inspire and educate our community in their roles as synagogue rabbis, school teachers, outreach educators and communal leaders.

In congratulating all our graduates on their excellent achievements, I wish them continued success in their teaching positions across our community. Like the previous graduates of LSJS for over 160 years, they will certainly make a substantial contribution to the future of Jewish education.

May all who are partners in the LSJS success story continue *lehagdil Torah uleha'adirah* – to magnify Torah and bring glory to its name.



Rabbi Joseph Dweck Deputy President of LSJS

The impact of a teacher on a young student lasts a lifetime. It is a sacred task so important that the Talmud considers it a direct affront to God when a teacher is lax or haphazard in his or her work educating the students.

For the Jewish people, education has always been a cornerstone of our people and for over two thousand years we have considered best practice for teachers, classrooms, instruction, and learning environments.

Much growth and development has occurred in the modern field of education and there are many essential discoveries that we have come to understand that help people learn in the most effective and penetrative ways.

The LSJS has emerged as the exemplary institution in British Jewry for quality teacher training. It is the gold standard. As the Deputy President, I am honoured and proud to congratulate all the graduating teachers and I know that they have been mentored well and expertly guided. I know that through them our education system will be further enhanced and our students even stronger and more enlightened. When our students are well educated, the entire community is strengthened.

I would like to commend all of the LSJS staff and its leadership for ensuring the success and high quality of this programme and I pray that it will continue to grow from strength to strength.



Dr Helena Miller

Director of Degrees & Teacher Training Programmes; Senior Research Fellow

The annual LSJS Graduation ceremony is the highlight of our academic year. This year is no exception. We are graduating more than fifty of you. Some of you will have been studying on our BA(Hons) Jewish Education, others on our MA Jewish Education and still others on one of our four programmes of teacher training.

In sayings of our fathers (Pirke Avot 2:6) we read that Rabbi Hillel said "do not say 'When I am free I will study', for perhaps you will not become free". None of you have waited until you have time – you are some of the busiest people, with the greatest number of responsibilities, that I have ever met! Still, you have made a decision to study, followed that decision through, and that decision has culminated in your graduation today.

When Hillel couldn't afford the fees of his local school, he would climb to the top of the roof and listen to lessons through an open window, even during the bitterly cold winter months. He recognized that no obstacle is insurmountable to someone who truly wishes to learn. At LSJS, we recognise that in this past year, you have all had multiple obstacles, from schools being closed due to Covid, to hybrid learning, to health challenges and more. And yet, you have persevered with hard work, determination, and humour. We, at LSJS, have been privileged to teach you, and we are now so proud of you as you take part in our graduation ceremony. You are superb role models for those young people and adults who you will be teaching. You have shown that you understand the importance and value of study. Your challenge is to pass on that sense of importance and value to your students.

Mazal tov to all of you as you graduate and begin the next stage in your professional journeys.



Rabbi Ramon Widmonte Dean Academy of Jewish Thought & Learning South Africa

As we reach another milestone graduation, we reflect on the astounding partnership between LSJS and the Academy which has produced such outstanding results for Jewish Education in South Africa. Four years ago, South Africa had not a single educator with an MA in Jewish Education. Today there are 23 people who have achieved this goal with many more in the wings. This is enormous growth.

As of today, this offering has expanded voraciously, now offering a PGCE (Post-graduate Certificate in Education) in Jewish Studies and Hebrew teaching. Our first MA student in Hebrew Teaching also starts this year. All of this grew out of our partnership with LSJS!

Our MA graduates are uplifting every sphere of Jewish Education and Jewish life in South Africa – some are school teachers, many are principals, some are Rabbis and Rebbetzins with communities, others work in Adult Education and Communal leadership. More and more of the graduates are being snapped up as leaders across the community, and it is a fulfilment of the vision we originally had: to create a core group of talented, knowledgeable, professional powerful leaders, thinkers and teachers. With Hashem's help we will achieve more and we thank LSJS and all who have made this possible.

In particular, we thank and laud our dedicated students who worked so hard and have reached this point! We pray that Hashem guides you in uplifting our community and raising the level of Jewish education to ever greater heights! Mazal tov!

LSJS Teacher Training Team



*Director of Degrees and Teacher Training
Programmes; Senior Research Fellow*

Dr Helena Miller



*Secondary Programme Manager
and Assessment Only Manager*

Galia Segal



Primary Programmes Manager

Jillian Dunstan



Academic Registrar

Suzanne Wayland



Academic Support

Nadine Kaye

About our Teacher Training Programmes

School Centred Initial Teacher Training (SCITT)

The one-year SCITT programme, accredited by the University of Roehampton, provides an opportunity to obtain Qualified Teacher Status (QTS) as well as a Post Graduate Certificate in Education (PGCE). The SCITT course provides trainees with the best of both worlds: the ability to learn from experts in the field, as well as the experience of 120 days' training in high-performing primary schools across London. Trainees have the opportunity to specialise further in Jewish Studies.

School Direct (Primary or Secondary)

The School Direct programme is a partnership between Jewish schools and LSJS which provides an employment-based route towards gaining Qualified Teacher Status (QTS). LSJS works with Wolfson Hillel Primary School and Yavneh College to provide training and accreditation. This is an intensive programme aimed at those who are working in a school and want to achieve qualified teacher status. Students are also offered the opportunity to study for a Post-Graduate Certificate in Education (PGCert), accredited by Middlesex University. Secondary school trainees can specialise in either Jewish Studies or in one of a wide range of general subjects.

Assessment Only

Our Assessment Only pathway supports highly experienced graduate teachers to obtain their teaching qualification. Suitably qualified teachers can receive their Qualified Teacher Status (QTS) in three months via a series of lesson observations and fulfilling the Teachers' Standards. We support teachers in primary, secondary and special schools, both Jewish and secular, to achieve QTS. So far, more than 40 teachers have been successful and are now able to progress with their career.



Teacher Training Graduates



Galia Segal

Assessment Only Manager

It has been an absolute delight to visit you and to see and hear of the wonderful educational experiences that you deliver to your pupils day in and day out. You have done more than merely teach lessons or share your knowledge. You have fostered curiosity and created a love of learning that will stay with pupils. I hope that your QTS is the first of many stepping stones to a fantastic teaching career. Mazal tov!

Assessment Only

Michal Eilon

JFS

Rafael Joseph

JFS

Matthew Robinson

Cornfield School

Akilandeswari Selvaraj

King Fahad Academy

Francesca O'Hara

Whitetrees Independent

Leon Osborne

Octavia House

Joana Owusu





Jillian Dunstan

Primary Programmes Manager

It has been an absolute pleasure to watch you all develop as teachers over the past year. You have worked so hard and shown a real passion for teaching.

Mazal tov on gaining your QTS and good luck in your future teaching careers.

School Centred Initial Teacher Training



Maddy Assor



Elliott Krieger



Michal Dover



Kay Lauer



Eliana Korman



Ashleigh Stern



Rebecca Judah



Daniel Genn



School Direct Primary



Simeon Barnett

Clore Shalom



Dina Rose

Beis Yaakov



**Nichola
Fernandes**

Menorah
Foundation



Rachel Sandler

Beit Shvidler



Nicole Kay

Sacks Morasha



**Gaven
Soopramanien**

Garfield



Charlotte Kaye

Wolfson Hillel



Edward Phillips

Hertsmere



Jo Portner

Alma



School Direct Secondary



Hannah Benisty

Hasmonean



Harry Ginsburg

Yavneh



**Rabbi
Mordechai Chalk**

JF



Eli Gordon

Yavneh



Nathan Daniels

Hasmonean



Rashi Kahan

Hasmonean



Jason Devan

Yavneh



Alex Nyman

Hasmonean



Shobhna Gandhi

JFS



**Roi
Meshoulam**

Yavneh

LECTURERS

School Direct Primary

Core Faculty

Jillian Dunstan - Primary Programme Manager
Hazel Dall - Maths tutor
Laura Russell - School Improvement Partner, JCAT
Sophie Fenton - English tutor
Dr Helena Miller - PG Cert Leader
David Sayers - Science tutor
R. Dr Raphael Zarum - Dean, LSJS

School Direct Secondary

Core Faculty

Galia Segal - Secondary Programme Manager
Spencer Lewis - Lead School Headteacher
Dr Helena Miller - PGCert Leader
R. Dr Raphael Zarum - Dean, LSJS

Subject Tutors

Jonathan Bach - Science subject tutor
Caroline Cohen - Maths subject tutor
Allison Davis - History subject tutor
Libby Colet - Geography subject tutor
Adam Newbey - Geography subject tutor
R. Michael Pollak - JS subject tutor
Sarah Wagman - MFL subject tutor

School Centered Initial Teacher Training

Hazel Dall - Maths tutor
Jillian Dunstan - Primary Programme Manager
Sophie Fenton - English tutor
Dr Helena Miller - Director, Teacher Training
David Sayers - Science tutor
Andrea Smollan - Child Development tutor
R. Dr Raphael Zarum - Dean, LSJS



To the School Direct Primary Graduates

Laura Russell
School Direct Primary

I am absolutely thrilled to be able to celebrate your success with you today. I am so proud of the journey that you have all been on this year and of the hard work, dedication and care that you have put into your teaching and studies. Never forget that the best teachers are those who continue to learn, no matter how experienced they are and who ask for help when they need it!

It has been an absolute pleasure to work with each and every one of you and I wish you every success and happiness in the years to come.



To the School Direct Secondary Graduates

Spencer Lewis
Executive Head Teacher, Yavneh College Schools

I am proud and delighted to write these few words of mazal tov to you, the graduates of the School Direct and other teacher training courses. As the Headteacher of the lead secondary school, I have been observing your development this last year and I know how hard you have worked, how much time and energy you have put both into your training and into your students, who I know have benefited greatly.

Teaching as a profession is unique. It is the most rewarding, satisfying of jobs and I am sure that you will make significant contributions over many years to many thousands of young people.

What we do is **עבודת הקודש**, it secures the future of the next generation and you should be very proud. I wish you nothing but success in everything you do.

חזק ואמץ.

Teach to Lead



Modelled on the national 'Teach First' programme, the Teach to Lead programme has been specially designed to cater both for graduates who intend to devote their working lives to teaching, and for those who will use the experience as a springboard for other vocations.

Research by LSJS has demonstrated that Jewish Studies vacancies are increasingly difficult to fill, and that schools are actively seeking staff who can spearhead structural changes in Jewish Studies curricula and practice. LSJS's Teach to Lead programme has been specifically designed to help meet this need.

Teach to Lead graduates have benefited from an intensive leadership module; master classes with key community leaders and educators; one-to-one in-school mentoring and personalised coaching from professional and lay leaders in a variety of fields.



Rafi Cohen

JFS



Shoshana Ezekiel

Beis Yaacov Primary School



Pearl Jaffe

Hasmonean High School for Girls



Bradley Kaye

Sinai Primary School



Krish Raval OBE

Director, Faith in Leadership

Through LSJS' Teach to Lead programme my team and I had the privilege of fostering the leadership competences of a new generation of Jewish educators. Based at St Benet's Hall at the University of Oxford and incubated at the University of Cambridge, our organisation, Faith in Leadership, has for nearly two decades developed inter- and intra-communal leadership across the main faiths of the United Kingdom.

Student teachers who participated on the pilot Teach to Lead programme were immersed in a blend of theory and practice in areas such as team dynamics and advanced communications; negotiation and lateral thinking; the science of dialogue and conversation, applied mediation, understanding bias, temperament and personality, public speaking, lateral thinking, emotional intelligence, and adaptive and servant leadership, delivered by experienced leadership experts and educational specialists. Over eight on-line and in-person sessions, our participants became palpably more self-aware, assured and reflective and ready to serve as natural team builders and out-of-the-box thinkers at home, in the community and of course, in their schools. Indeed the most meaningful 'take aways' reported by participants were those that helped them to directly improve relationships with their students, negotiate classrooms challenges and believe they were directly inspiring future change-makers.

Gifted, diligent and abounding with idealism, the graduates of the inaugural Teach to Lead cohort are directly nurturing the source of all leadership - our children. We watch their unlimited futures with gratitude and optimism.

About our BA and MA Jewish Education degree programmes

BA (Hons) Jewish Education

Our BA in Jewish Education is underpinned by the belief that university education leads to better teachers. Recognising that many teachers did not have a degree or the time to commit to a full-time degree, LSJS created a BA that could meet the unique needs of those teaching in the Jewish community. Validated by Middlesex University, our four-year part-time course offers a warm and personalised environment in which students are given time and space to hone their knowledge and skill-set, with a strong focus on the unique context of Jewish schools. The students draw on educational theory and techniques, which they can immediately test and implement in the classroom.

MA Jewish Education

Research commissioned in 2013 revealed there was little opportunity for senior educators and rabbis to undertake useful and relevant academic professional development. In response we developed an MA in Jewish Education, validated by Middlesex University, which offers new pedagogical insight, innovative teaching ideas and a network of like-minded colleagues. Taught part-time over two years, the MA provides our students with the skills and knowledge to improve their schools and their communities and to progress their careers. To cater to a diverse range of educators, the MA comprises four specialisms: Teaching and Learning, Informal education, Leadership and Management, and Community Education – ensuring its relevance to rabbis, informal educators and school governors as well as teachers.

On-line Degrees

We now offer degree programmes on-line, enabling students to enrol in our courses from across the globe. We use a cutting-edge virtual learning website which allows students to interact with lecturers, submit assignments, converse with other students and make presentations.



LECTURERS

LSJS Degree Staff

Dr Helena Miller

Director of Degrees and Teacher Training Programmes

Rabbi Dr Raphael Zarum Dean and Rabbi Sacks
Chair of Modern Jewish Thought

BA (Hons) Jewish Education

Core Faculty

Jonathan Bach
Dr Pinaki Chakrabarti
R. Nicky Goldmeier
Dr Helena Miller
Dr Mario Moya
Yolande Pieters
Andrea Smollan
Nicky Weisfeld
R. Dr Raphael Zarum

Guest Lecturers:

Nic Abery
Sarah Bronzite
Peter Fanning
Miriam Kaye
R. Michael Pollak
Dr Alan Shaw
Marc Shoffren
Hayley Simon
Liza Taitz
Sarah Wagman

MA Jewish Education

Core Faculty

Dr Helena Miller
Dr Joseph Mintz
Dr Mario Moya
Dr Daniel Rose
R. Dr Raphael Zarum



Degree Graduates

MA Jewish Education Graduates



**Rabbi
Danny Baigel**



**Cindy-Lee
Moritz**



**Traci Lee
Bloch**



Gita Osrin



Yael Fish



Sara Symon



**Rabbi
Reuven Chaim
(Rudolph) Klein**



Sheila Valentini



BA (Hons) Jewish Education Graduates



**Mordechai
Erlanger**



**Simcha
Kirschenbaum**



**Mira
Goldstein**

Degree Support Team

Middlesex Link Tutor

Liz Beasley

IT Support

Luke Cox

Director of Academic Quality

Shivanti Lowton

LSJS Alumni Programme

**Now that you have graduated
we welcome you to the LSJS
alumnus family!**

**LSJS graduates are eligible for free
sessions, discounts on venue hire,
exclusive newsletters and invited
to a special annual alumni event.
Please make sure to keep us up to
date with your contact details!**

Contact Claire.blank@lsjs.ac.uk

Graduation Ceremony Musicians

Thank you to Jasmine Harris (Piano) and
Carlos Gil Lizarazo (Saxophone)
from Yavneh College for providing today's
music and to Andrew Evans for organizing.





Save the date!

LSJS ALUMNI EVENT

14 November 2022

For more information please contact
claire.blank@lsjs.ac.uk

A City perspective from a
Hampstead location



Solomon Taylor & Shaw are
delighted to support the work
of LSJS and wish the graduates
every success.

Solicitors

3 Coach House Yard
Hampstead High Street
London NW3 1QF

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TAYLOR &
SHAW** LLP



PaJeS is at the forefront of Jewish education providing strategy, support, training and services to Jewish schools across the whole community

PaJeS would like to congratulate all the graduates from LSJS SCITT and School Direct Primary and Secondary programme.

We are proud to collaborate with LSJS in providing training to enable the teachers of tomorrow to qualify today

"PaJeS is a fantastic friend towards Jewish Schools"



There's a young, dynamic Jewish community growing in the UK and we're waiting for you to join us.

London? Manchester?

Brighton, actually.

There is nothing new about Jewish life in Brighton. But the development of 45 apartments and townhouses in a complex that includes a Shul, kosher restaurant and co-working facilities, will revitalise the Jewish community in the area.

We are very keen to hear from NQTs / teachers (EYFS, KS1 and KS2 and Jewish Studies) who are looking for a new adventure.

With opportunities to live in outstanding and affordable homes for key workers and teachers, and subsidies available to those who would play their part in regenerating the UK's fastest growing Jewish community, living in Brighton could, actually, be for you.

To find out more email info@bnjc.co.uk, visit www.bnjc.co.uk or scan the QR code.



    @bnjcbrighton



bnjc^u



*With thanks
to the LSJS team*

*from a very grateful
degree student*



*Mazal Tov to all the students graduating
today after completing their studies
during a very challenging year!!*

FRIEDEMANN FAMILY

*With immense
gratitude to Helena
for getting me
through my degree*

ANONYMOUS

*"Mazal tov
to all students
graduating"*

ANONYMOUS

*Congratulations
to this year's graduates.*



The LSJS Shop

**You are now one click away from
purchasing copies of previous LSJS
events to enjoy at a time that suits you**

Visit our online shop to get recordings of events featuring
Rabbi Lord Jonathan Sacks zt"l, Professor Deborah
Lipstadt, S&P Senior Sephardi Rabbi Joseph Dweck, Rabbi
Dr Raphael Zarum, and many other great teachers

www.lsjs.ac.uk



Everything you wanted to know about Jews and art*

With Professor Marc Michael Epstein "but were afraid to ask"

Tuesdays 8-9:30pm
Starts 20 April for 3 weeks

A dynamic and eye-opening foray into the ways Jews have related to art and art-making throughout our historical odyssey.

LSJS

Intimacy, Jewish lives and the pandemic

Sunday 25 April, 8-9:30pm

Join our team of experts for a women's panel exploring issues affecting our intimate lives.

Dr Naomi Reisman Grunzel Professor and Coordinator of the Center for Jewish Studies, University of Maryland	Anne Greenbaum Liaison Officer for Jewish Community Relations of the Chief Rabbi's Personal Secretary	Roni Yonah-Jose Communications Officer
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Dr Emily Shuman
Professor and Associate Director of the Center for Jewish Studies, University of Pennsylvania



LSJS

Be a Light in the Darkness

Half-day of learning about the Holocaust

Keynote: Professor Deborah Lipstadt

Sunday 31 January
2:30-6pm with breakfast







London School
of Jewish Studies

Please join us for
Our 12th, Bat Mitzvah,

Primary Jewish Studies
Teachers' conference.

Create, Innovate, Celebrate...

Save the Date

Tuesday 24 January 2023
2 Shevat 5783

For more information please contact
Suzanne.wayland@lsjs.ac.uk

www.lsjs.ac.uk



Thank You

Without the assistance of generous donors, many of our best students and trainee teachers would be unable to undertake or complete their studies at LSJS.

Please help more of tomorrow's teachers and leaders take life changing courses at LSJS.

To make a donation or to find out more about leaving a legacy to LSJS or sponsorship opportunities please contact Karen Brosh at karen.brosh@lsjs.ac.uk or call 0208 203 6427

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 London School of Jewish Studies
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