



London  
School  
of Jewish  
Studies

## *School Direct Secondary Programme Trainee Code of Conduct*

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This Trainee Code of Conduct underpins the London School of Jewish Studies' (LSJS) policies and procedures, which aim to ensure quality and consistency for all School Direct trainees.

**In training with the LSJS School Direct Secondary Programme, you will:**

- Undertake the duties and responsibilities as set out in the Partnership Agreement. A copy of the partnership agreement can be found [here](#).
- Engage with all aspects of the programme.
- Inform the Head of Initial Teacher Training Programmes, immediately, if your training is disrupted by prolonged illness, absence or change of circumstances.
- Develop and maintain a professional manner and attitude, by having due regard to the Personal and Professional Conduct expected of teachers throughout their career (Teachers' Standards 2012, updated to 2021).
- Observe the LSJS requirement that mobile phones should be stored out of sight during lectures and that they should not be used for any purpose whatsoever during lectures unless directed by the lecturer.
- Provide evidence, by the end of the training period, that you have consistently met all the standards.
- Be pro-active in seeking advice, requesting support, and evaluating your own progress and achievement against the standards.
- Organise and maintain a portfolio of evidence in the format required by the LSJS School Direct Secondary Programme.
- Maintain the facility to send and receive electronic information and to check e-mail regularly.
- Attend punctually all centrally provided training sessions – inform the Head of Initial Teacher Training Programmes should unforeseen circumstances cause you to be late or absent.
- Consider, accept and act upon advice given by professional colleagues and reflect on and seek ways to improve your practice.
- Adhere to all policies and procedures of your placement school.
- Adhere to all Teacher Training policies and procedures of LSJS, with particular regard to the Preventing Bullying, Harassment, and Sexual Misconduct Policy.



Failure to comply with these requirements could result in disciplinary procedures.